



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

TERM I EXAMINATION 2026-27

EVS (SET I)



Class: III

Date: 07.09.2026

Admission no:

Time: 2 hr

Max Marks: 40 marks

Roll no:

General Instructions:

1. The Question Paper contains FOUR sections
2. Attempt questions based on specific instructions for each part.

SECTION A: SOLVE THE FOLLOWING.

(1x15=15)

1. Oil is rich in nutrient _____ (Name the following)
2. a.) A bird that uses pebbles to make its nest. _____ (Name the following)
b) Feet used by duck to walk _____
3. I am the smallest part of our body, Who Am I? _____
4. Leaves are the kitchen of the plant _____ (State True or False)
5. We use _____ to check the temperature in case of fever.
6. Insects breathe through _____
Gills stomata spiracles nose.
7. A balanced diet contains all the nutrients in the right quantities. ____ (State True or False)
8. _____ forms the connection between brain and nerves. (Fill in the blank)
9. Draw one food chain

10. Give two examples of each.

a. Plant fibre- _____

b. Animal Fibre- _____

11. Fins, wings, legs, stomata (Circle the odd one out)

12. Sharp and curved claws of flesh eating birds are _____

13. A _____ roots has lots of thin hairs like structures.

14. Unscramble the words:

a. REETONCC - _____ (A material used to build pucca house)

b. OOWL- _____ (Fibre from animal)

15. _____ is an example of animal gnawing the food.

SECTION B: SHORT ANSWERS

(2X8=16)

16.

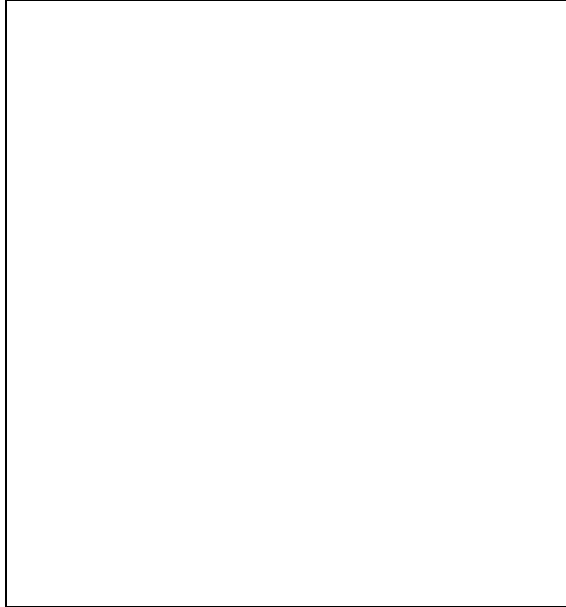
NUTRIENT	FUNCTION	SOURCES
1. CARBOHYDRATE		
2. PROTEINS		
3. FATS		
4.VITAMINS AND MINERALS		

17. What do clothes protect us from?

18. Name the body parts fish, birds and humans use to breathe.

19. List down things we found in First Aid Box.

20. Draw a neat labelled diagram of Digestive System



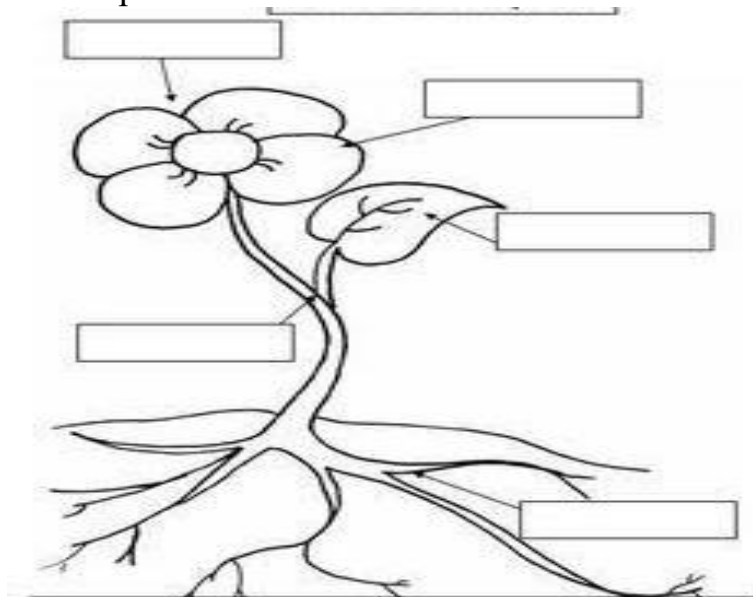
OR

20. What is an organ system? Give examples.

21. How do the roots prevent the soil from being washed away?

OR

21. Labelled the parts of the plants.



22. Explain the term, Chewing the Cud.

OR

22. Give two examples of each:

Carnivores: _____

Herbivores: _____

Omnivores: _____

Scavengers: _____

23. Write two benefits of feathers.

OR

23. Observe the image given below and answer the questions.



IMAGE A



IMAGE B

- Name the feet in both the images _____
- Which of these feet are best suited for wading through the water.

- Name the bird with the feet in Image B.

- Which bird has the feet of image A.

SECTION C: LONG ANSWERS.

(3x3=9)

24. Case Study 1: In the Garden

Riya was playing in her garden. She saw **green grass**, a **grasshopper** eating the grass, a **frog** catching the grasshopper, and a **snake** chasing the frog. Her teacher explained that this is called a **food chain**, where each living thing depends on another for food.

1. Which living thing makes its own food?

- a) Frog
- b) Grass
- c) Snake
- d) Grasshopper

2. What may happen to the frog if there are no grasshoppers in the garden?

3. Arrange these in the correct food chain:

Grass, Frog, Snake, Grasshopper

25. Can a pigeon suck the nectar from a flower? Give reasons for your answer.

26. List any four ways to keep the organ system healthy.

***** **ALL THE BEST*******